

Center City PCS – Congress Heights

220 Highview Place SE
Washington, DC 20032

202-562-7070
www.centercitypcs.org

School Profile (2014–15)

School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

Board Chair

Thomas O'Hara

Principal

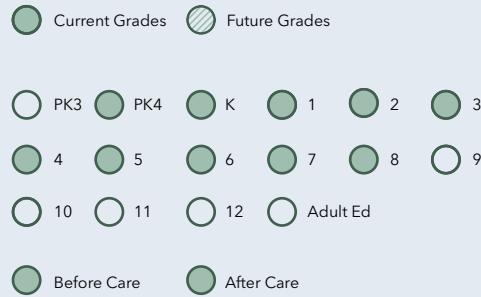
Niya White

School Hours

MTRF: 8:30 a.m. – 4:00 p.m.
W: 8:30 a.m. – 2:30 p.m.

Grades Served

Is part of a PK-8 network.



President and CEO

Russ E. Williams, Jr.

First School Year

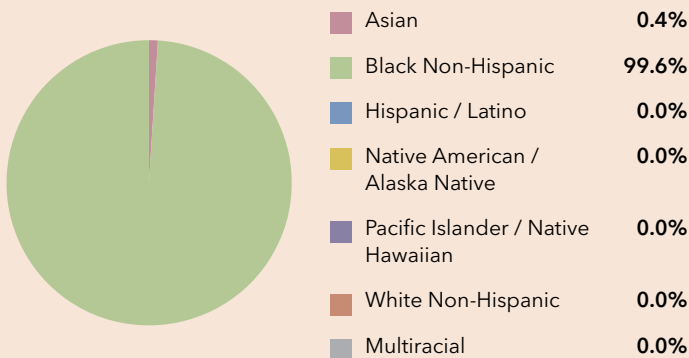
2008-09

Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

Student Demographics (2013–14)



Total Enrollment
227

English Language Learner
0.4%

Economically Disadvantaged
>60%**

Special Education
8.8%

** Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Transportation



Metro / Bus Service *
Congress Heights; A2, A42, A8, A48

*Please check www.wmata.com for updates

Center City PCS - Congress Heights

2014 School Performance Report

(2013-14)

Grades Measured: PK4-2



Pre-Kindergarten (PK4-PK4) Grades (25% of Students)

Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Leading Indicator

Attendance



K-2 (75% of Students)

Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



Leading Indicators

Attendance



Re-enrollment

