Center City PCS - Capitol Hill

1503 East Capitol Street SE
Washington, DC 20003

202-547-7556
www.centercitypcs.org

School Profile (2018–19)

Board Chair
Lydia Adelfio

President & CEO
Russ E. Williams, Jr.

Principal
Valery Dragon

First School Year
2008–09

Grades Served

<table>
<thead>
<tr>
<th>Current Grades</th>
<th>Future Grades</th>
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<tbody>
<tr>
<td>PK3</td>
<td>PK4</td>
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<tr>
<td>2</td>
<td>3</td>
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<td>6</td>
<td>7</td>
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<td>11</td>
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Is part of a PK-8 network.

Student Demographics (2017–18)

Total Enrollment: 260

- Asian: 0.0%
- Black Non-Hispanic: 89.2%
- Hispanic / Latino: 3.5%
- Native American / Alaska Native: 0.4%
- Pacific Islander / Native Hawaiian: 0.0%
- White Non-Hispanic: 0.8%
- Multiracial: 6.2%

English Language Learner: 0.4%
Economically Disadvantaged: >60%
Special Education: 15.8%
At-Risk Population: 57.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

1. **High Performing** (65.0% – 100.0%)
2. **Mid Performing** (35.0% – 64.9%)
3. **Low Performing** (0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.
## Center City PCS - Capitol Hill
### 2018 School Quality Report

**Grades Measured: PK3–8**

### Student Progress (35 points): Academic Improvement Over Time
- **Growth on the state assessment in English Language Arts**
  - Points Earned: 50.4 out of 17.5
  - Percent of Possible: 50.9%
- **Growth on the state assessment in mathematics**
  - Points Earned: 50.2 out of 17.5
  - Percent of Possible: 50.4%

### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards
- **PARCC: English Language Arts**
  - Approaching College and Career Ready and Above
    - Points Earned: 56.2 out of 7.5
    - Percent of Possible: 56.2%
- **College and Career Ready**
  - Points Earned: 19.9 out of 5.0
  - Percent of Possible: 33.8%
- **PARCC: Mathematics**
  - Approaching College and Career Ready and Above
    - Points Earned: 51.4 out of 7.5
    - Percent of Possible: 51.4%
  - College and Career Ready
    - Points Earned: 21.9 out of 5.0
    - Percent of Possible: 34.1%

### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)
- **3rd Grade English Language Arts**
  - College and Career Ready
    - Points Earned: 22.2 out of 5.0
    - Percent of Possible: 38.0%
- **8th Grade Mathematics**
  - College and Career Ready
    - Points Earned: 15.8 out of 5.0
    - Percent of Possible: 25.6%

### School Environment (30 points): Predictors of Future Student Progress and Achievement
- **Attendance**
  - In-seat attendance
    - Points Earned: 92.7 out of 9.0
    - Percent of Possible: 77.1%
- **Re-enrollment**
  - Percent of students eligible to re-enroll
    - Points Earned: 80.3 out of 9.0
    - Percent of Possible: 53.3%
- **Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)**
  - Emotional Support
    - Points Earned: 6.3 out of 4.0
    - Percent of Possible: 100.0%
  - Classroom Organization
    - Points Earned: 6.4 out of 4.0
    - Percent of Possible: 100.0%
  - Instructional Support
    - Points Earned: 3.5 out of 4.0
    - Percent of Possible: 75.0%

### TOTAL SCORE
- **Tier 2**
  - Points Earned: 55.1 out of 100
  - Percent of Possible: 55.1%
Center City PCS - Capitol Hill
2018 School Quality Report

Grades Measured: PK3-8

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

K-2 Reading: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

For a more detailed explanation of the categories, see our technical guide.