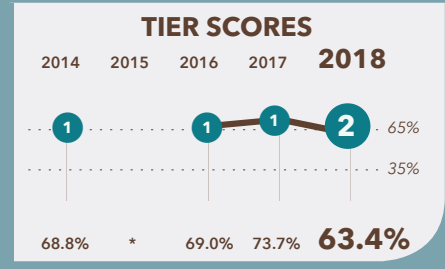


Center City PCS – Shaw

711 N Street NW
Washington, DC 20001

202-234-1093
www.centercitypcs.org



School Profile (2018–19)

Board Chair

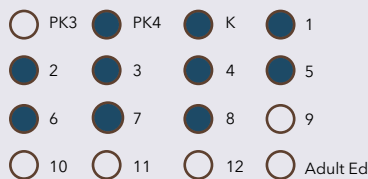
Lydia Adelfio

President & CEO

Russ E. Williams, Jr.

Grades Served

● Current Grades ● Future Grades



Is part of a PK-8 network.

Principal

Alicia McCloud

First School Year

2008-09

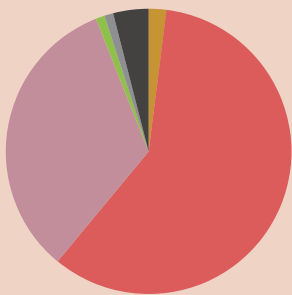
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
236



Asian	1.7%
Black Non-Hispanic	60.6%
Hispanic / Latino	32.6%
Native American / Alaska Native	0.8%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.4%
Multiracial	3.8%

English Language Learner
19.1%

Economically Disadvantaged
>60%*

Special Education
9.3%

At-Risk Population
50.0%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Shaw

2018 School Quality Report

(2017-18)

Grades Measured: PK4-8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



9.6 out of 17.5

54.8%

Growth on the state assessment in mathematics



10.7 out of 17.5

60.9%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.9 out of 7.5

64.7%

College and Career Ready



2.6 out of 5.0

52.6%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.3 out of 7.5

56.8%

College and Career Ready



2.2 out of 5.0

44.8%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.9 out of 5.0

18.0%

8th Grade Mathematics

College and Career Ready



1.8 out of 5.0

35.3%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.7 out of 9.0

74.5%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



2.7 out of 4.0

68.2%

TOTAL SCORE

TIER 2

63.4 out of 100

63.4%

Center City PCS - Shaw

2018 School Quality Report

(2017-18)

Grades Measured: PK4-8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

