

711 N Street NW
(202) 234-1093
www.centercitypcs.org

Note from the School

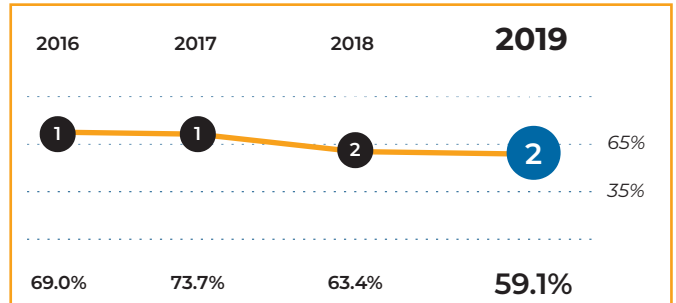
The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Shaw

Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

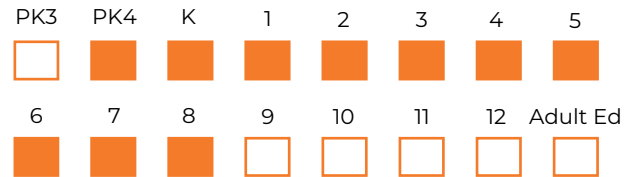
Principal
Aaron Dukes

First School Year
2008-2009

Grades Served

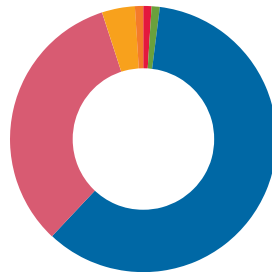
Current Grades
 Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
230



American Indian/Alaskan	0.4%
Asian	0.4%
Black/African American	60.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	33.9%
Two or More Races	3.9%
White	0.4%

English Learner
23.0%

Special Education
13.5%

At-Risk
44.3%

Center City PCS - Shaw

2019 School Quality Report

2018–19 Grades Measured: PK4 - 8



Points Earned Points Possible

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



6.3 17.5

Growth on the state assessment in mathematics



6.3 17.5

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.4 7.5

College and Career Ready



2.5 5.0

PARCC: Mathematics

Approaching College and Career Ready and Above



4.1 7.5

College and Career Ready



2.5 5.0

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



2.2 5.0

8th Grade Mathematics

College and Career Ready



3.9 5.0

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.0 9.0

Re-enrollment

Percent of eligible students who re-enrolled



7.9 9.0

Teacher Interaction Observations:
Classroom Assessment Scoring
System (CLASS)

Emotional Support



4.0 4.0

Classroom Organization



4.0 4.0

Instructional Support



4.0 4.0

TOTAL SCORE 59.1

TIER 2

59.1 out of **100**

2018–19 Grades Measured: PK4 - 8



Points Earned Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

